**Grille d’identification des agressions**

Joindre au formulaire de déclaration d’événement accidentel ou de situation dangereuse

Nom de l’éducatrice : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nom de l’enfant : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Groupe : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Cette grille permet de recenser les agressions d’un enfant envers un membre du personnel, envers un autre enfant ou envers lui-même. Indiquez à l’aide d’un* ***x*** *chaque agression vécue au cours d’une journée, précisez* *l’heure à laquelle elle survient et le contexte (tâche, routine, etc.). Cet outil facilite la déclaration d’événement accidentel ou de situation dangereuse.*

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| **Agressions envers l’adulte** | | | | | | | | | | | | | | | | | | |
| **Heure (approximative)** | 9h15 | 12h30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Total** | **Commentaires** |
| **Tâche / Routine :** | 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crache |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crie |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Frappe (coup de poing) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Frappe (coup de pied) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grafigne |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lance des objets |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mord |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pince |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pousse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sacre, insulte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tape | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tire les cheveux |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autres (spécifiez) : |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Exemple de légende (tâche / routine)**

1. Changement de couche
2. Repas et collation
3. Vestiaire
4. Activités
5. Sieste
6. Moment de lecture
7. …

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Agressions envers un autre enfant** | | | | | | | | | | | | | | | | | | |
| **Heure (approximative)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Total** | **Détails complémentaires** |
| **Tâche / Routine :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crache |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crie |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Frappe (coup de poing) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Frappe (coup de pied) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grafigne |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lance des objets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mord |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pince |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pousse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sacre, insulte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tape |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tire les cheveux |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autres (spécifiez) : |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Agressions envers lui-même** | | | | | | | | | | | | | | | | | | |
| **Heure (approximative)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Total** | **Détails complémentaires** |
| **Tâche / Routine :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crie |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Se cogne la tête |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Se mord |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Se frappe |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autres (spécifiez) : |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Exemple de légende (tâche / routine)**

1- Changement de couche

2- Repas et collation

3- Vestiaire

4- Activités

5- Sieste

6- Moment de lecture

7- …